



**District or Charter School Name**

Bloomfield School District #2920

**Section One: Delivery of Learning**

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Learning opportunities are being provided through a combination of virtual interactive platforms, online access programs, email instruction/activities, and teacher communicated activities. This allows students to still receive activities in multiple learning modes. Special education services are being provided to meet the individual needs of the student. Services are directly related to the student's individualized educational plan goals. Teachers and therapists are preparing activities based on the learning access style of the student. Progress monitoring opportunities are embedded in the learning activities to allow parents and school personnel to communicate and collaborate regarding student progress.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

BSD communicates with students, staff, parents and community members by using our district website, email, School Messenger, Twitter, and Facebook.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Teachers will deliver instruction and learning activities to students through packets, eLearning (Google Meets, Google Classroom, e-mail, Symbaloo, and other sources).

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Given that we implemented eLearning this past Fall, all staff have school issued Chromebooks to deliver instruction. This is our 3rd year being 1:1 with Chromebooks in grades 7-12, these students complete assignments in Google Classroom. Students in grades KG-6 are being issued Chromebooks this year for the first time to complete assignments provided by teachers through Google Classroom and other sources. Our teaching staff works with students whose families do not have access to devices although (i.e. assignments do not require use of internet connection, SMS messaging to return pictures of completed work). In addition, the BSD network has been made available to families who choose to park their vehicles in front of our buildings to access an internet connection.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers will deliver instruction and learning activities to students through packets, eLearning (Google Meets, Google Classroom, e-mail, Symbaloo, and other sources). Teachers, instructional assistants, counselors and administrators maintain contact with families via Google Meet, email phone calls. Staff also tracks contact via a Google spreadsheet that is shared with all school staff.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers will provide feedback to all students on our learning management system (Google Classroom), Google Meets, email and Harmony. Teachers, instructional assistants, counselors and administrators maintain contact with families via Google Meet, email, phone calls. Staff also tracks contact via a Google spreadsheet that is shared with all school staff. Students without devices or a reliable internet connection have been provided specific instructions on who to contact for assistance.

**Section Two: Achievement and Attendance**

---

**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. Students may earn credits by completing course requirements for the classes in which they are enrolled.

---

**8. Describe your attendance policy for continuous learning.**

All students are expected to be in attendance traditionally, virtually for ones that have chosen this options, and on eLearning days unless reported absent by their parents/guardian. Teachers are monitoring work completion and contact with students. Students not remaining engaged in course material are called by the teachers and referred to the administrators and counseling team for additional steps for engagement and/or documentation.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We plan to implement strategies to meet and address the learning needs and skill gaps of our student population. Teachers and administrators are working to develop a long-range plan to provide for remediation and enrichment to address standards/competencies negatively affected by the COVID-19 closure.

**Section Three: Staff Development**

---

**10. Describe your professional development plan for continuous learning.**

School administrators meet weekly with staff for professional development.